

## KAPOW LESSON PLAN

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School: Paul L. Dunbar Elementary  
Grade Level: 6<sup>th</sup> grade

Lesson Plan Title: May I Be of Service?

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### Lesson Objectives:

At the end of this lesson, students will be able to:

- identify their own talents and interests
- match their own talents and interests with some kind of work
- use technology to design a business card based on their talents and interests

### Career Development Standards and Benchmarks:

**Standards PS 3.0:** The student understands the importance of developing a positive self-concept.

**3.3** Recognizes one's strengths and weaknesses.

**3.6** Recognize and appreciate personal interests, abilities, and skills.

**Sunshine State Standards/CBSs:** SS.C. 1.3.5, SS.C .2.3.5-6; LA.6.4.2.4; NETS 2b; NETS 3a-d

### School to Career Connections:

Technology Benchmarks:

**Component II Objective 3 Competency B** Technology Tools, Productivity, Research, Problem-solving, Decision Making

:

- To use the following technology applications to create a business card:
  - Microsoft Word
  - Internet Explorer

Student prior knowledge:

Students should be familiar with the use of a word processing program and be able to type.

Step-by-Step Procedures:

1. There will be an open discussion about the work students will like to do based on their interest, skills, and talent.
2. Students will research their chosen field and see what skills and education is needed to fulfill this job requirement.
3. Student will learn about the value of business cards and the different designs.
4. Students will design their business cards deciding what they will like to include such as clip art, logos, mottos using graphics.
5. Students will then use the business card template on Microsoft Word (or similar) application to create their cards and save their work.
6. Students will print their business cards and exchange with the teacher, classmates, and family.

Required Materials: Computer with Internet Access and Microsoft Word (or similar) application

Assessment Based on Objective:

Students will be evaluated on their ability to communicate the job that the business card describes and the purpose of business cards, their creativity, their ability to use the technology.

Differentiated Instruction: technology, creativity, verbalizing

Adaptations for ESE and ESOL: hands-on.

Extensions for Gifted and regular education students: Use digital photographs, scanners, and additional technology that requires additional technological skills.

Integration: Connections to Other Subjects: Language Arts, Technology, Social Studies