



KAPOW LESSON PLAN

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School: Palm Lakes Elementary
Grade Level: 3

Lesson Plan Title: The Good, The Bad, and The Ugly

KAPOW Curriculum Level 2 KAPOW Lesson Number 3 Page 33-48

Objectives: Give examples of positive work habits and attitudes.

Explain how positive work habits and attitudes help them do well in school.

Explain how positive work habits and attitudes contribute to success in the workplace.

SSS/CBC's: Standard ED 3.0, 3.6, 3.7

LA.A.2.2.5 LA.C.3.2.2

A.A.1.2.1 SC.H.1.2.2

SS.B.2.2 SS.B.2.2.3 (I will explain orally.)

Step-By-Step Procedures:

1. Review KAPOW's lesson three by discussing good and bad habits in school and the work place.
2. Ask students what good and bad habits they remember the KAPOW volunteers discussed and the consequences of both.
3. Discuss additional good and bad work habits they come up with to determine understanding of concept.
4. Group students in cooperative groups; make sure to group different behavior types.
5. Hand-out all materials to groups.
6. On the board model for students the activity.
7. Have students divide poster board in three parts.
8. Label them, "Good Habits", "Bad Habits", and "Ugly Habits".
9. Explain the difference between bad and ugly habits.
10. Bad habits are the ones that can be corrected. Ugly habits are those that cause an employer to fire you or a principle to suspend or expel you.
11. Students will cut and glue pictures accordingly.
12. As they work together students must keep a log of the groups good, bad and ugly work habits. They are not to discuss what they are writing with each other or correct each other.
13. When groups are done they will present and discuss their posters to the class.
14. Allow other groups to give feed back and help correct any misconceptions.
15. Call on students to share the work habits they observed in their group and how these habits help them do good or bad in school.
16. Ask students how these habits can contribute or not to success in the workplace.

Required Materials: old magazines, newspapers, glue, markers, scissors,
construction paper or poster board

Assessment Based On Objectives: Students will be assessed based on the work on the cooperative group poster. They should demonstrate an understanding of good and bad work habits through real life examples.

Adaptations for ESE, and LEP, and low achievers: ESE and LEP students will pick three pictures of good and bad habits from poster and write a sentence for each explaining the good and bad habits instead of expository writing. Give oral examples of good, bad and ugly work habits they observed.

Differentiated Instruction: Lower level students may use pictures on their poster to demonstrate an understanding of good and bad habits. Higher level students can add more details and examples in a writing exercise.

Extensions (For Gifted Students): Gifted students will research the consequences of bad work habits. Student will give oral presentation to class.

Integration: Connections To Other Subjects:

Language Arts: Expository Writing

Venn Diagram

Social Studies: Research newspapers and magazines for pictures of good and bad work habits.

Observation of good and bad work habits in cooperative groups.

Technology: Research good and bad work habits and consequences of each.

Math: Graph good and bad work habits.