



KAPOW LESSON PLAN

Name *Jean Kaufman*

School *Sunset Elementary*

Grade Level *2*

Lesson Plan Title: *The Silver Express Flight Center "Job" Collage*

KAPOW Curriculum Level 1 KAPOW Lesson Number 5 Page 74

Objectives: *(1) Describe different jobs that were observed at Silver Express.
(2) Identify examples of teamwork.
(3) Describe which job they would be most interested in and why.*

SSS/CBC's: *Language ARTS -LA. C. 1.1.1, LA. B 2.1.2*

Social Science – SS. D 2.1

Visual Arts – VA.B. 1.1.1

Step-By-Step Procedures: Post Field Trip *Whole Group: (1) Brainstorm various jobs at Flight Center
And identify responsibilities of each.
(2) Discuss on how they depend upon each
Other (teamwork).*

Small Group/Individual work:

*(1) Give four groups a different flight center
Job previously discussed and have them list
the responsibilities and draw to illustrate the
Job.*

*(2) would be the most interesting to them and
why.*

(3) Assemble mural, collage.

Required Materials: *Construction paper, pencil, crayons, notebook paper, mural paper*

Assessment Based On Objectives: *Students demonstrate awareness of different roles within a company
That contribute to the companies' success.*



KAPOW LESSON PLAN

Name *Esther Amador*

School *Zora Neale Hurston Elementary*

Grade Level *5*

Lesson Plan Title: *Let's Play*

KAPOW Curriculum Level 3 KAPOW Lesson Number 5 Page 84

Objectives: *The students write for a variety of occasions, audiences and purposes.*

The student speaks for specific occasions, audiences, and purposes including conversations, discussions, and purposes including conversations, discussions, projects and informational imaginative presentations.

The student uses appropriate geometric vocabulary to describe properties and attribute of two and three dimensional figures.

SSS/CBC's: *LA.B. 2.2.3*

LA.C 3.2.3

MA.C 1.2.1

Step-By-Step Procedures:

- (1) Group activity – 5 members in each group.*
- (2) Assign group leader for each team.*
- (3) Have each group create a board game based on their visit – using solid figures'*
- (4) Have each team write directions explaining how to play.*
- (5) Have each team present their game, directions and experience of the work site visited.*
- (6) Have teams trade and play games created*

Required Materials: *Pencils, papers, markers, index cards, crayons, scissors, rulers, provide visual aids tape.*

Assessment Based On Objectives: *Oral presentation, directions given, and level of creativity.*

Adaptations for ESE, and LEP, and low achievers: *Use of ESOL strategies, cooperative learning, clarification, repetitions, and use of questioning techniques.*

Homework: *Worksite visit summary to share with family members.*_

Extensions (For Gifted Students): *N/A*

Integration: Connections To Other Subjects: *Social Studies, Math, Science*