



KAPOW LESSON PLAN

Name *Rita E. Suarez*

School *Sunset Elementary*

Grade Level *2*

Lesson Plan Title: <i>Open Minds</i>
KAPOW Curriculum Level <i>_1_</i> KAPOW Lesson Number <i>_6_</i> Page <i>_41/91_</i>
Objectives: <i>Recognize bias and stereotyping. Identify behaviors that lead to bias and stereotyping. Discuss the importance of keeping an open mind. Recognize that job opportunities should exist for all people based on their abilities and skills, not their appearance, race, sex, religion and nationality</i>
SSS/CBC's: <i>SSA. 1.1.3 The student knows a family history through two or three generations (customs, beliefs) and traditions of ancestors and their home lands.</i> <i>PS. 4,2 The student understands and has respect and tolerance for cultural, ethnic and human diversity.</i>
Step-By-Step Procedures: <i>During Career Week we had a circuit court judge come in our class and we had a "mock" court where one person was accused of stealing from work because of race. One was fired because of religion and another on their ethnic background. As a result, we decided that if people who together take the opportunity to get to know their co-workers – culture, heritage and background that there would be more tolerance and Open Mindedness.</i>
Required Materials: <i>Construction paper, scissors, glue, pictures, pencils, markers, crayons, computer, Internet access.</i>
Assessment Based On Objectives: <i>Project, presentation and once a gain "mock" court with Judge Venzer.</i>
Homework: <i>Bring in pictures from the country you were born or where your parents came from. Bring in music from different countries.</i>
Extensions (For Gifted Students): <i>Family tree – Gifted students were asked to make a family tree and bring it in.</i>
Integration: Connections To Other Subjects <i>Art, Music, Language Arts, Reading</i>



**KAPOW
LESSON PLAN**

Name *Jessica Chen*

School *Greynolds Park Elementary*

Grade Level **3**

Lesson Plan Title: *Open Your Mind*

KAPOW Curriculum Level 2 KAPOW Lesson Number 6 Page 81 - 92

Objectives: *Students will be able to:*
Recognize bias and stereotyping/prejudice
Importance of keeping an open mind

SSS/CBC's: *LA. A 2.2.5*
LA. B 1.2.1
LA. B. 2.2.3
LA. A. 2.2

Step-By-Step Procedures: *Spent several days reading aloud the book "Gold Cadillac". Discuss the book. Reading comprehension.*
Students discussed if they have ever personally experienced stereotypes and or behaved toward others. Write how it affected them and what they would do differently.

Required Materials: *Book – "Gold Cadillac", paper, pencils, small board*

Assessment Based On Objectives: *Reading Comprehension*
Written response

Adaptations for ESE, and LEP, and low achievers: *Teacher read aloud*

Homework: *Revise and rewrite neatly*

Extensions (For Gifted Students): *Research and complete a research project on a person in history/or present on a person that has been effected by stereotype and how it changed their life.*

Integration: Connections To Other Subjects: *Language Arts/ Reading*